## **Spanish II Final Exam Study Outline**

	Vocab daily routine, personal hygiene (pg. 260)
	<b>7.1</b> - reflexive verbs (pg. 236)
Unit 7	7.2- indefinite and negative words (pg. 240)
	<b>7.3</b> - preterite of ser and ir (pg. 244)
	<b>7.4</b> - verbs like gustar (pg. 246)
	<b>Vocab.</b> - food (pg. 298)
	8.1- preterite of stem-changing verbs (pg. 274)
Unit 8	8.2- double object pronouns (pg. 277)
	<b>8.3</b> - comparisons (pg. 281)
	<b>8.4</b> - superlatives (pg. 286)
	Vocab celebrations, personal relationships, stages of life (pg. 330)
	9.1- irregular preterites (pg. 310)
Unit 9	9.2- verbs that change meaning in the preterite (pg. 314)
	<b>9.3</b> - ¿Qué? and ¿Cuál? (pg. 316)
	9.4- pronouns after prepositions (pg. 318)

<sup>\*</sup>Content taught in Units 1 through 6 may also be on the exam, but the main focus will be Units 7 through 9.

## **Study Resources**

- <u>www.vhlcentral.com</u> practice tests, listening activities, grammar review activities, flashcards, etc.
- www.berkleydixon.weebly.com keys to notes, vocabulary lists, PowerPoints, flashcards, etc.
- <u>www.conjuguemos.com</u> vocabulary practice and games, flashcards, listening activities
- <a href="https://www.laits.utexas.edu/spe/">https://www.laits.utexas.edu/spe/</a> listening activities
- See Ms. Dixon for extra help or tutoring information