2017-2018 Norup International School Spanish II Syllabus

Teacher: Ms. Dixon   **Room:** 210   **Phone Number:** 248-837-8356

Email: ldixon@berkleyschools.org   **Class Website:** berkleydixon.weebly.com

Course Description: Spanish 2 is the next sequential class after completion of Level 1 Spanish. The class is a continuation of building communicative language skills. The course covers more in-depth vocabulary than introductory Spanish and encompasses present, preterit, immediate future and progressive tenses. All assignments, projects, and papers in class will focus on building communicative language skills for listening, reading, writing, and speaking.

Student Materials:
1. One 3-ring binder or folder with brass fasteners
2. Four dividers for the binder/folder
   a. Trabajo (class work)
   b. Tarea (homework)
   c. Apuntes (notes)
   d. Pruebas (quizzes)
3. Notebook
4. Textbook (*Descubre 1*). All students also have access to an online textbook and activities through www.vhlcentral.com.
5. Pen or pencil with eraser
6. Dry erase marker (with eraser if possible)

Ms. Dixon will be checking for student materials on _____.

If a student is unable to obtain any of the materials by the designated date, please contact Ms. Dixon as soon as possible.

Class Expectations:
1. Arrive to class on time and with all materials every day.
2. Respect all NIS policies regarding clothing, language, absences, technology, etc. (Refer to your NIS Student Handbook)
3. Homework assignments and projects must be completed and ready to turn in **before** entering the classroom.
4. Do not bring any food or drink (other than water) into the classroom.
5. Respect fellow classmates, the teacher, yourself, and the classroom.
6. Absolutely no cell phone use during class unless otherwise instructed by Ms. Dixon. Ms. Dixon reserves the right to take cell phones from students per the NIS Student Handbook.
7. ALWAYS give Spanish your best effort!

Class Website: Ms. Dixon's class website is www.berkleydixon.weebly.com. It can also be accessed through the Norup 8th Grade blog. Please use this website as a resource throughout the year to access notes, vocabulary lists, assignment due dates, and assessment dates.

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Grades: The Spanish Department has designated the following system for grading. Any form of academic dishonesty will result in a zero (see bottom of page 2).

Assessments: 60%
The assessment category includes quizzes, tests, speaking assessments, and some projects. Assessments are always announced ahead of time so that students can adequately prepare. If a student knows that s/he will be absent on the day of an assessment, it is the student's responsibility to schedule a make-up time with Ms. Dixon. *No retakes will be offered*

Performance: 40%
The performance category includes classwork, homework, participation, and some projects. Homework is assigned often and must be completed before entering the classroom. Most homework is graded on a credit/no credit basis. If the homework is complete, full credit is given. If the assignment is not complete or is missing, students will receive a zero. No late work is accepted as the assignment is reviewed in class on the day that it is due. No make-up work will be given to a student with an unexcused absence, nor will homework be accepted from a student with an unexcused tardy. Due to the nature of this course, students' active participation in all activities is expected and required. Students must attend class and participate actively every day.

Grading Scale:

A+	98.5-100%	B+	86.5-89.49%	C+	76.5-79.49%	D+	66.5-69.49%
A	93.5-98.49%	B	82.5-86.49%	C	72.5-76.49%	D	62.5-66.49%
A-	89.5-93.49%	B-	79.5-82.49%	C-	69.5-72.49%	D-	59.5-62.49%

*Statement of Academic Honesty

Plagiarism is considered:

1. Copying homework from another student or allowing someone else to do so.

2. Utilizing an electronic or on-line translator to put one's words into the target language. Translators are only acceptable when used as a dictionary for a *single* word.

3. Using someone else's ideas in a paper without giving that person credit.

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Other forms of dishonest behavior are:

1. Looking at another student's paper during a test or quiz or allowing someone to do so.

2. Giving/receiving answers during a test.

3. Telling a student who has not yet taken a test or quiz what questions are asked on the test.

4. Using a native speaker or another person in a nonreciprocal manner. It is appropriate to ask for coaching assistance. However, during this process you are responsible for providing your own answers in order to strengthen your understanding of material.

Tardy Policy: Students are expected to be in class and seated by the designated start time for class. Students who arrive after this time will be marked as tardy.

Absence Policy: Ms. Dixon's absence policy is the same as the policy found in the NIS Student Handbook. If a student has an excused absence, s/he needs to check the absent work folder on the day of return to class to find out what was missed. Any assignments will have the student's name on them in the absent folder. Students need to ask a classmate for any notes that may have been missed or they can be found on Ms. Dixon's website. In order to receive full credit, a student must turn in missed assignments after the same amount of days that s/he had an excused absence (i.e. if 3 days were missed, 3 days are given to turn in missed work).

-----------------------*(Please detach and return bottom portion)*--------------------------------

I have read and understand the 2017-2018 Norup International School Spanish II Syllabus. I also understand that I should directly contact Ms. Dixon through telephone, email, or in person should any issues arise concerning the syllabus.

_____   _____
Student Name (please print)   Parent/Guardian Name (please print)

_____   _____
Student Signature   Date

_____   _____
Parent/Guardian Signature   Date