

2017-2018 Norup International School Intro to Spanish Syllabus

Teacher: Ms. Dixon

Room: 210

Phone Number: 248-837-8356

Email: ldixon@berkleyschools.org

Class Website: berkleydixon.weebly.com

Course Description: Intro to Spanish is an elective course offered prior to taking Spanish 1. The goal of the class is to provide an engaging and interactive introduction to the Spanish language. A variety of vocabulary and grammar will be taught in connection with culture through speaking, listening, reading, and writing activities.

Student Materials:

1. One 3-ring binder or folder with brass fasteners
2. Four dividers for the binder/folder
 - a. Trabajo (class work)
 - b. Tarea (homework)
 - c. Apuntes (notes)
 - d. Pruebas (quizzes)
3. Notebook
5. Pen or pencil with eraser
6. Dry erase marker (with eraser if possible)

Ms. Dixon will be checking for student materials on _____.

**If a student is unable to obtain any of the materials by the designated date, please contact Ms. Dixon as soon as possible.*

Class Expectations:

1. Arrive to class on time and with all materials every day.
2. Respect all NIS policies regarding clothing, language, absences, technology, etc. (Refer to your NIS Student Handbook)
3. Homework assignments and projects must be completed and ready to turn in **before** entering the classroom.
4. Do not bring any food or drink (other than water) into the classroom.
5. Respect fellow classmates, the teacher, yourself, and the classroom.
6. Absolutely no cell phone use during class unless otherwise instructed by Ms. Dixon. Ms. Dixon reserves the right to take cell phones from students per the NIS Student Handbook.
7. ALWAYS give Spanish your best effort!

Class Website: Ms. Dixon's class website is www.berkleydixon.weebly.com. It can also be accessed through the Norup grade level blogs. Please use this website as a resource throughout the year to access notes, vocabulary lists, assignment due dates, and assessment dates.

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Grades: Throughout the year, students will receive grades for classroom activities (30%), homework assignments (30%), and assessments (40%). Any form of academic dishonesty will result in a zero for the assignment (see below).

Grading Scale:

A+	98.5-100%	B+	86.5-89.49%	C+	76.5-79.49%	D+	66.5-69.49%
A	93.5-98.49%	B	82.5-86.49%	C	72.5-76.49%	D	62.5-66.49%
A-	89.5-93.49%	B-	79.5-82.49%	C-	69.5-72.49%	D-	59.5-62.49%

***Statement of Academic Honesty**

Plagiarism is considered:

1. Copying homework from another student or allowing someone else to do so.
2. Utilizing an electronic or on-line translator to put one's words into the target language. Translators are only acceptable when used as a dictionary for a *single* word.
3. Using someone else's ideas in a paper without giving that person credit.

Other forms of dishonest behavior are:

1. Looking at another student's paper during a test or quiz or allowing someone to do so.
2. Giving/receiving answers during a test.
3. Telling a student who has not yet taken a test or quiz what questions are asked on the test.
4. Using a native speaker or another person in a nonreciprocal manner. It is appropriate to ask for coaching assistance. However, during this process you are responsible for providing your own answers in order to strengthen your understanding of material.

Tardy Policy: Students are expected to be in class and seated by the designated start time for class. Students who arrive after this time will be marked as tardy.

Absence Policy: Ms. Dixon's absence policy is the same as the policy found in the NIS Student Handbook. If a student has an excused absence, s/he needs to check the absent work folder on the day of return to class to find out what was missed. Students need to ask a classmate for any notes that may have been missed or they can be found on Ms. Dixon's website. In order to receive full credit, a student must turn in missed assignments after the same amount of days that s/he had an excused absence (i.e. if 3 days were missed, 3 days are given to turn in missed work).

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(Please keep the syllabus for future reference and return the form below)

I have read and understand the 2017-2018 Norup International School Intro to Spanish Syllabus. I also understand that I should directly contact Ms. Dixon through telephone, email, or in person should any issues arise concerning the syllabus.

Student Name (please print)

Parent/Guardian Name (please print)

Student Signature

Date

Parent/Guardian Signature

Date